Department of Botany

Programme outcomes: B.Sc. Botany

| Department of Botany | After successful completion of three year degree programme in Botany students is able to;- | |
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| Programme outcome | Students know about different types of lower and higher plant, there evolution in from algae to angiosperm and also there economic and ecological importance. | |
| | Cell biology gives Knowledge about cell organelle and there functions | |
| | Molecular biology give Knowledge about chemical properties of nucleic acid and their role in living systems. | |
| | Genetics Provide knowledge about laws of inheritance, various genetic interaction, chromosomal abrasions and multiple alleles. | |
| | > Structural changes in chromosomes. | |
| | Students can describe morphological and reproductive characterof plants and also identified different plant families and classification. | |
| | They know economic importance of various products and artificial method of plants propagation. | |
| | Students will gain knowledge and learn techniques in Plant sciences. | |
| | ➤ They will understand the difference between Prokaryotic and Eukaryotic cell, its functions in control and regulation of various metabolic pathways of organisms. | |
| | Understands the Basic Life forms from Cryptogams to Phanerogams. | |
| | Understand the Physiological and Developmental processes of Plants | |
| | Gain knowledge of Agro Forestry/Pharmacognosy /Gardening/ Mushroom /bio fertilizers etc to develop entrepreneur attitude. | |
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| Programme Specific Outcomes | Students acquire fundamental Botanical knowledge through theory and practical's. |
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| outcomes | ➤ To explain basic plant of life, reproduction and their survivalin nature. |
| | ➤ Helped to understand role of living and fossil plants in our life.PSO- |
| | 4. Understand good laboratory practices and safety. |
| | To create awareness about cultivation, conservation and sustainable utilization of biodiversity. |
| | > To know basic technique in plant science like tissue culture, plant diseases management, medicinal plant. |
| | Understand the nature and basic concepts of cell biology, genetics, molecular biology, taxonomy, physiology, ecology, diseases, disease spreading agents and applied Botany |

| COURSE OUTCOME F.Y. B.Sc. SEMESTER-I(CBCS) | |
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| Course | Outcomes |
| | After completion of these courses students should be able |
| | to; |
| BO-01-Plant Diversity- I | Describes general characteristics of life- viz, |
| (Micro-organisms, Algae, | Virus, Bacteria, Mycoplasma, Cyanobacteria. |
| Fungi and Plant Pathology) | Understand the Concept of Cryptogams and Phanerogams General characteristics, classification and economic importance of Algae, Fungi and Lichens. |
| | Understand the representative forms in Algae, Fungi and Lichens. |
| | Application of Botany in agriculture through study of plant pathology. |
| | Understand plant disease in terms of causal organism, symptoms and control measures |

| Course | Outcomes |
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| | After completion of these courses students should be able to; |
| BO-02- Plant Diversity-II (Bryophyte, Pteridophyta,Gymnosperm and Pale botany) | Understand the diversity of plants from Bryophytes toGymnosperms. |
| | General characteristics, classification and economic importance of Bryophyta, Pteridophyta and Gymnosperms. |
| | Understand the life history from representative forms of Bryophyta, Pteridophyta and Gymnosperms. |
| | Concept of Heterospory and seed habit |
| | Understand the geological time scale. |
| | The process of fossilization and types of fossils. |
| Practical (Based on paper I & II) | Practical on handling the compound microscope, Differentiate the various groups of bacteria. |
| | Study various life stages of representatives of Cryptogams to Gymnosperms. |
| | Different plant diseases and causal organisms. |
| | Types of fossil. |
| | Study of fossil Gymnosperms |

SEMESTER -II

| Course | Outcomes After completion of these courses students should be able to; |
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| BO-03- Paper I Morphology and Anatomy of | Morphological modification of root, stem, leaves and floralparts and its taxonomic relevance in plant |
| Angiosperm | identification. |
| | Allow the students to understand the anatomical features of angiosperms and function of various tissues in plants life. |
| | Differentiation of tissue system in Monocot and Dicot root, stem and leaf. Anomalous secondary growth in root and stem |
| | Understand the normal and anomalous secondary growth inplants and their causes. |

| Course | Outcomes After completion of these courses students should be able to; |
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| BO-04- Paper II Taxonomy and Diversity of Angiosperm | Help to understand Diversity of Angiosperms and conceptof Taxonomy. Origin of Angiosparms with Pennettitalian theory. |
| | Origin of Angiosperms with Bennettitalian theory Understand various rules, principles and recommendations of plant nomenclature produces in — plant identification. Classification of Angiosperms and detailed study of |
| | Bentham and Hookers system classification. Imparts to the importance of Herbarium in Taxonomy. Learn about the characters, floral variations and economic importance of important families of angiosperms. |
| Practical (Based on paper I & II) | Morphological modification of Angiosperms plants in relation to adaptation; types of tissue system; their function and role in plant life. Study of Bentham and Hookers classification system for |
| | dicot and monocot plant. Technique of classical and digital Herbarium preparation. |

S.Y. B.Sc. SEMESTER -III

| Course | Outcomes After completion of these courses students should be able to; |
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| BO-05- Paper I Reproductive Biology of Angiosperm, Plant Growth and Development | Importance of pollination and their types in reproduction ofplants; developmental process of male and female gametophyte. |
| and Development | Stages involved in Seed development; causes of seed dormancy and its importance. |
| | Understand development and types of endosperm andembryo. |
| | Phases of plant growth and development and how growth hormones play an important role? |
| | Tropic and Nastic movements. |
| | Understand the concept of photoperiodism, vernalization, circadian rhythm, senescence and abscission. |

SEMESTER-III

| Course | Outcomes After completion of these courses students should be able to; |
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| BO-06- Paper II Plant Biochemistry and Physiology | Understanding the concept of bio molecules includes thecarbohydrates, proteins, lipids, amino acids and enzymes and their importance, mechanism and role in physiological and biochemical processes of plants. Importance of nitrogen in plant growth, sources of nitrogen. The process of biological nitrogen fixation and role ofnitrate reductase in nitrogen metabolism. Role of mineral nutrition in plant growth and developmentand deficiency symptoms. Understand the concept of Ascent of sap, Transpiration, phloem transport and theories of absorption of solutes. |
| | Understand in detail about Photosynthesis and Respirationin plants. |
| Practical (based on paper I & II) | Understand the concept of Enzyme substrate complex. structure and development of seed phenomenon of nastic and tropic movement Learn the methods of breaking seed dormancy. Impart the knowledge of fermentation, imbibition, transpiration and photosysnthesis. |

SEMESTER -IV

| Course | Outcomes After completion of these courses students should be |
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| | able to; |
| BO-07- Paper I Cell Biology, Genetics and | Understand Cell wall Plasma membrane, Cell organellesand cell division. |
| Biotechnology | Cell division to leran how cell divide by equational andreduction division. |
| | Understand mutation, linkage and crossing over. |
| | Learn structural and numerical variation of chromosomes |

| Structure of DNA and its replication |
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| Concept of totipotency, steps in micropropagation. |
| Understand the Mendelian genetics and interaction ofgenes. |
| Structure and function of Extra nuclear genome. |
| • Knowing the effect of chromosomal aberrations. Variation in chromosome number, sex linkage and sex determination. |
| Understand the principle and basic protocols for Recombinant DNA Technology, Genetic – Engineering & PlantTissue Culture. |

| Course | Outcomes After completion of these courses students should be able to; |
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| BO-08- Paper II Plant Ecology | Importance of ecology in relation to understand the plantand environment interaction. |
| | Understand the concept of ecosystem; biotic and abioticfactors. |
| | Biogeochemical cycle, community ecology and assessment of environmental pollution. |
| | Plant succession and climax concept and phytogeographical regions of India. |
| | Understand interaction between living and no livingcomponents of nature |
| | Understand causes and control of environmental |
| | pollutionCO-Analyze population and community |
| | characters |
| | Understand evolution and distribution of flora. |
| Practical (Based on Paper I & II) | Understand the ultra structure of cell. |
| | Learn different stages of mitosis and meiosis and staining technique. Working out of law of inheritance. |
| | Get acquainted with laboratory organization, tools of genetic engineering. |
| | Use of various instruments. |
| | Techniques of Plant Tissue Culture. |

| Ecological adaptation of plants |
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| Method of determining the plant biomass, |
| Learn the water holding capacity of soil. |

T.Y. B.Sc. SEMESTER -V

| Course | Outcomes |
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| | After completion of these courses students should be able to; |
| DSC-BO-09 ECONOMIC BOTANY | To understand the Importance and scope of Economic Botany Cultivation and uses of Cereals & Pulses |
| | Vegetables, Sugars and fruits • Information of oil & Wild edible fruit plants |
| | Information of Fibre & forage plants |
| | Spices, condiments and beverages plants |
| | Rubber and dye yielding plants |
| | Timber yielding plants and Bamboo: |
| MOLECULAR BIOLOGY | The basic life processes in Biology |
| | To Study the reaction at molecular level |
| | Differentiate between Prokaryotic and Eukaryotic |
| | process Different forms of Genetic Material |
| | Students will understand Central dogma of Biology and Genetic code |
| GENETICS AND PLANT BREEDING | To understand the Mendel's Law of |
| | Heredity |
| | Non-Mendelian Inheritance. |
| | Plant Breeding: Introduction and its |
| | objectives |
| | Plant genetic resources & Hybridization |
| | Gene organization & genetic code |
| | Special types of chromosome • Role of biotechnology in crop improvement |

T.Y. B.S.c. SEMESTER -VI

| Course | Outcomes After completion of these courses students should be able to; |
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| DSC-BO-10- Plant diversity | |
| and conservation | To understand the Concept of Biodiversity |
| | • Its applications at various levels |
| | Biodiversity in Terrestrial & Aquatic Environment |
| | Biodiversity distribution |
| | Biogeographically & Phytogeographical classification of India |
| | Biodiversity- Threats , loss and its causes |
| | Listing of Threatened biodiversity |
| | Conservation and Prevention Acts |
| | In situ & Ex situ conservation |
| | Conservation through tissue Culture |
| PLANT BIOTECHNOLOGY | To understand the Basics and techniques in Plant TissueCulture (PTC) |
| | Micropropagation & Secondary metabolite production in Plants |
| | To get aware with modern Tissue Culture Techniques |
| | Methods of gene transfer & Transgenic Crop Production |
| | Applications of Plant Biotechnology & Transgenic plants |
| ETHNOBOTANY | To understand the concept, scope and objectives of Ethnobotany |
| | Methodology of Ethnobotanical studies |
| | Role of Ethnobotany in modern |
| | Medicine Ethnobotany and legal aspects |